

CURRICULUM VITAE

Khaled Hasan Abu-Abbas

Prince Fahad Bin Sultan University
Department of English Language and Translation

Telephone Numbers:

Personal 00962-795 205 829
00966-592680141

E-mails khaled.abuabbas@gmail.com
abuabbas@fbsu.edu.sa

PERSONAL DETAILS

Nationality: Jordanian

Date of Birth: 1st May 1971

Marital status: married with three children.

QUALIFICATIONS

1) Ph.D. (Linguistics) University of Kansas, USA (2003).

A five-year program which was theoretical in nature and covered a variety of topics including phonetics, phonology, syntax, semantics, comparative analysis, historical linguistics, field methods, as well as reading French. The basic theoretical courses were divided into an introductory and advanced course. After completion of the core courses, I passed a comprehensive exam. After that we were asked to write three qualifying papers and a proposal. I then passed an oral defense of the three papers and proposal. I did my dissertation on the phonology of Jordanian Arabic within the framework of Optimality Theory.

2) MA Translation. Yarmouk University. Jordan (1996)

A three year program covering theoretical and practical areas within the field of translation and interpretation. Basic theoretical courses included theories of translation,

semantics, pragmatics, and contrastive linguistics. Practical work on the other hand included translation from and into English and simultaneous and consecutive interpretation. My thesis discussed translation problems in subtitles of an Arabic TV series.

3) BA English Language and Literature. Yarmouk University. Jordan (1993).

WORK EXPERIENCE

ACADEMIC:

1. September 2017-present: Associate Professor. Prince Fahad Bin Sultan University. Tabuk. Kingdom of Saudi Arabia.
2. September 2016-September 2017: Associate Professor. AlGhad International Colleges for Applied Medical Sciences. Riyadh. Kingdom of Saudi Arabia.
3. March 2013- September 2016: Associate professor. Jordan University of Science and Technology. Department of English language and linguistics.
4. May 2003- March 2013: Assistant professor. Jordan University of Science and Technology. Department of English for Applied Studies/English language and linguistics.
5. 2000-2002: Teaching assistant. University of Kansas. Department of Linguistics.

ADMINISTRATIVE:

- 1- September 2016-September 2017: general supervisor of the English language program and director of the language center. Al-Ghad international colleges for applied medical sciences, Saudi Arabia.
- 2- February 2014-September 2014: Assistant director, language center. Jordan University of Science and Technology.
- 3- May-September 2013: Director, Language Center. Jordan University of Science and Technology.
- 4- September 2008- September 2010: Assistant Dean. Faculty of Graduate Studies. Jordan University of Science and Technology.

Courses taught:

1- Phonology:

The course is intended to provide students with a solid background into the field of phonology. It introduces the concepts of phone, phoneme, and allophone followed by practical phonological analysis of different languages. Different phonological processes are then discussed with special emphasis on Assimilation. The course also introduces the concepts of syllable, stress, and intonation.

2- Phonetics:

The aim of this course is to enhance the students' knowledge of the sound system of English. It also aims at familiarizing students with the methods of description, classification, transcription of sounds, and phonological rules in which these sounds can be analyzed.

3- Introduction to Linguistics:

This is an introduction to the scientific study of language and the principles of linguistic description. Students are introduced to the fundamental aspects of linguistics including the basics of phonology, phonetics, morphology, syntax, and semantics.

4- Semantics:

This course is an introduction to the study of meaning, the relations between utterances and the experience, denotation and connotation, and sense relation (e.g. synonymy, antonymy, hyponymy etc).

5- Vocabulary Development:

This course aims at enhancing the student's recognition of vocabulary by contextual references, dictionary reference, and morphology. The course aims also to familiarize students, in a more elaborate way (than morphology is introduced in Introduction to Linguistics- 201), with this branch of linguistics which studies the internal structure of words, dealing primarily with inflection ('inflectional morphology') and word-formation ('lexical' or 'derivational morphology'), as well as such topics as morphological analysis, conditioning, morphophonemics, etc.

6- Grammar

This course is a revision of basic English grammar. It also deals in detail with certain parts of speech which include nouns, articles, adjectives, pronouns, demonstratives, and prepositions.

7- Reading

This course aims at developing the students' reading comprehension skills by practicing basic reading strategies including skimming, scanning, locating topic sentence, etc. It also introduces students to text analysis with a special focus on cohesion and coherence.

8- Writing (1)

The central aim of this course is to develop intermediate ability in writing at the paragraph level. Taking into account the weaknesses of Jordan's EFL learners in writing, the course will tackle the essential structures and sentence types needed to produce a well-structured paragraph. Inherited writing problems (e.g. in spelling, agreement) will be given some weight. Moreover, the course is intended to develop the students' ability in making their writing cohesive and coherent.

9- Writing (2):

This course is a continuation of Engl. (115). The course aims to further consolidate and deepen the students' writing experience gained from intermediate writing. The writing activities should vary in type, subject and length with the progression of the course. Focus should be put on the logical development of ideas and thoughts as well as effective style.

10- Phonetics and Phonology (graduate level):

This course is based mainly on the description of English. First, it covers the vowel and consonant phonemes of English, and includes practical transcription work.. Then, it will work through stress, rhythm and intonation. Theoretical approaches to phonology are also considered. Further, this course aims to develop skills in recognizing, transcribing and describing phonological processes in connected speech of several varieties of English.

11- Contrastive Linguistics (graduate level)

This course aims to study contrastive analysis as a general approach to the investigation of language, particularly as carried on in certain areas of applied linguistics, such as foreign language teaching and translation, where the points of structural difference

between two languages are identified, and those are then studied as areas of potential difficulty in foreign language learning.

THESIS SUPERVISION

SUPERVISOR:

1. Rami Amin (2006). Jordanian Colloquial Arabic Stress within Optimality theory: A new perspective
2. Dima Al-Malahmeh (2010). A phonological approach to first name preferences in Jordan.
3. Ala' M. Al-Smadi (2011). Phonological reflections in Qur'anic inscription.
4. Hussein Bani-Khalid (2013). Sort vowels in an eastern-Jordan Bedouin Bani Khalid dialect in certain Standard Arabic measures: A phonological account.
5. Kholoud Al-Rabi' (2015). Potential differences in Complaining strategies in Arabic among Jordanian male and female undergraduate students.
6. Yazeed Al Okaili (2016). Restrictions on consonant sequencing in Arabic trilateral roots.
7. Isra' Al Ankasoori (2016). Language and social status: The emergence of hybrid dialects in the Jordanian community.
8. Hala Al Zu'bi (2016). Sources of geminates in Qur'anic recitation.

Co- SUPERVISOR:

1. Sajeda Al-Zoubi (2010). Head movement in Arabic.
2. Isra' Malkawi (2015). Agreement in Jordanian Arabic.
3. Dania Malkawi (2015). VP ellipsis in Jordanian Arabic: A minimalist perspective.

INTERNAL EXAMINER:

1. Rasha Darwish (2006). Requesting strategies in Jordanian netspeak.
2. Muhammad Al-Wardat (2010). A contrastive study of persuasive strategies by his majesty king Abdullah II upon addressing two different audiences: A sociolinguistic and pragmatic perspective.
3. Ruba Abu-Hijlih (2013). WH-movement in the formation of questions in Arabic.

4. Muhammad Al-Hailawani (2015). Sluicing in Jordanian Arabic: A minimalist approach.

EXTERNAL EXAMINER:

1. Ala' Qutto (2012). The influence of political events on language change: A case study of the 1990 Gulf war. Jadara University. Jordan.
2. Lama Al-Qurom (2012). Some women images in the poetry of Nizar Qabbani . Jadara University. Jordan.
3. Noor Al Amyaan (2014). Intonational Patterns in Jordanian Colloquial Arabic. The Hashemite University
4. Lutfi Obaidat (2015). A Sociolinguistic Study of the (Q) Variable in Kufrsoom, Jordan. Jadara University.
5. Thamer Rabab'ah (2015). A Sociolinguistic Study of the First Female Names in Jordan. Jadara University.

PUBLICATIONS:

- 1- Abu-Abbas, Khaled H. (2008). Introducing Weight-Sensitive EDGEMOST. SKY Journal of Linguistics. 21: 11-36.
 - 2- Abu-Abbas, Khaled H. (2009). Templatic imposition in language games. SKASE Journal of Theoretical Linguistics.6(2) 2-17.
 - 3- Zuraiq, W. and Khaled Abu-Abbas. (2009). Assimilation Processes by Arab Learners of English. International Journal of Arabic-English Studies. 10: 85-92.
 - 4- Abu-Abbas K., Thaer Al-Kadi and Feda Al-Tamimi. (2010). On Three –rb- Language Games in Arabic. ARGUMENTUM 6: 76-90.
 - 5- Abu_Abbas K., Muhammad Badarneh and Wael Zuraiq. (2010). Code-Switching in the Speech of Native Speakers of Arabic in the United States: Structure and Motivations. The Arab Journal for Arts. 7(2), 151-173.
 - 6- Al-Tamimi F., Khaled Abu-Abbas and Rama Tarawneh. (2010). Jordanian Arabic Final Geminates: An Experimental Clinical Phonetic Study (2010). Poznan Studies in Contemporary Linguistics. 46(2), 111-125.
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- 7- Abu_Abbas K., Samer Jarbou, Thaer Al-Kadi, Muhammad Badarneh and Fathi Migdadi (2010). Fictive Kinship Names in Arabic. *Onomasiology Online*. 11: 1-10.
 - 8- Abu_Abbas K., Wael Zuraiq, and Feda Al-Tamimi. (2010). Assimilation and Local Conjunction in Arabic. *SKASE Journal of Theoretical Linguistics*. 7(3):64-83.
 - 9- Abu-Abbas K., Wael Zuraiq and Osama Abdel-Ghafer (2011). Geminates and long consonants in Jordanian Arabic. *International journal of linguistics*. 3(1): 1-17.
 - 10- Migdadi F., Muhammad Badarneh and Khaled Abu-Abbas (2013). Conflict talk and argumentative strategies in highly adversarial talk shows: The case of Al-Jazeera's *The Opposite Direction*. *Lodz Papers in Pragmatics* 9.1: 93–121
 - 11- Abu-Abbas K., Wael Zuraiq and Osama AbdelGhafer (2015). AGREE as a special case of gradience. *Linguistic Analysis*, 39, 3-4: 309-340
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RESEARCH IN PROGRESS

1. Assimilation as the residue of AGREE.
2. A phonological approach to first-name preferences in Jordan.
3. Phonological reflections in Qur'anic inscription.
4. Psycho-religious reflections in the use of bumper stickers in Jordan.

RESEARCH INTERESTS:

I'm basically interested in phonological phenomena within the framework of Optimality Theory. More specifically, I'm interested in assimilation processes, stress assignment, opacity, free variation, and ranking paradoxes in the theory. I'm developing interest in the phonology of name choices in Arabic societies and have recently supervised an MA thesis on the topic. Language and culture is another domain I find quite intriguing. My future plans revolve around expanding my knowledge in my field of study and further expand into translation-related studies.

MEMBERSHIPS:

- 1- Member of the graduate-studies committee at the Department of English for Applied Studies/ Jordan University of Science and Technology 2008-2010.
- 2- Representative of the Department of English for Applied Studies in the Faculty of Arts and Sciences/ Jordan University of Science and Technology 2008/2009.
- 3- Member of the Faculty of Graduate Studies council 2008/2009.
- 4- Member of several other committees within the Department of English for Applied Studies/ Jordan University of Science and Technology including:
- 5- Member of the referee board for Linguistic Analysis Journal
www.linguisticanalysis.com

WORKSHOPS AND CONFERENCES

- 1- Education Technology workshop (32) / In-class communication skills/ 2003- Jordan University of Science and Technology.
- 2- Education Technology workshop (34)/ Testing and Evaluating/ 2004- Jordan University of Science and Technology.
- 3- Cooperation in Internationalization of Courses and Student Exchanges
Between Jordan University of Science and Technology (JUST), College of Lake County (CLC) and Joliet Junior College (JJC), Illinois, USA (24-25 March 2013)
- 4-E-Learning: Open educational resources (2014) Jordan University of Science and Technology.
- 5- International Exhibition and Conference on Higher Education. April 12-15/2017, Riyadh, KSA