



## CV

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## Qualifications

*1) Masters of Arts (English Literature and Criticism) Yarmouk University, Jordan (2015)*

A three- year program covering theoretical and practical areas in the fields of literature, philosophy and literary criticism. Basic theoretical courses included Western Philosophy, Studies in Literary Criticism, Methodology. Practical courses, on the other hand, included Studies in Drama, Studies in Poetry and Studies in Novel. The title of my MA thesis is Identity Crisis in Mohsin Hamid's *The Reluctant Fundamentalist* and Jhumpa Lahiri's *The Namesake*.

*2) BA (English Language and Literature), Yarmouk University, Irbid , Jordan (2010)*

## Work Experience

### **Teaching**

- English lecturer at **Fahad Bin Sultan University**, Tabuk, KSA. (From Sep 2020- till present)
- English lecturer at **University of Tabuk**, Tabuk, KSA. (From Sep 2019-Sep 2020)
  1. Teaching English for Medicine students (**Blended Learning**)

- English instructor at **Fahad Bin Sultan University**, Tabuk, KSA. Department of English Language and Translation and Foundation Year Program (2015-2019)
  1. Teaching English foundation courses; Reading, Listening and Speaking, Writing and Grammar
  2. Teaching English Academic courses; ENGL 101, ENGL 102, ENGL 203
  3. Coordinator of foundation courses; making and preparing common exams for foundation year students.
  4. Supervisor of the English Club at FBSU
  5. Member of curriculum plan of the Foundation Unit and the Department of English and Translation at FBSU
  6. Member of the strategic plan of the Foundation Unit and the Department of English and Translation at FBSU
- English teacher for one year at five of UNRWA schools (210-2011)
- English teacher at Mahmoud Abo Ghaneemeh School-Irbid/ Jordanian Ministry of Education. (Nov 2011- Feb 2012)
- English teacher at Althwara Al-Arabia Al-Kobra school-Irbid/ Jordanian Ministry of Education (March 2014- June 2014).
- English teacher at Alhalhouli School, Irbid-Jordan/ Ministry of Education (Sep 2014- June 2015).
- Part-time researcher at the Department of English Language and Literature at Yarmouk University (Spring 2012 and Spring 2014). I was teaching BA freshman courses, Literature courses (short stories, drama, poetry, and English Criticism), and advanced grammar courses. Also, I helped BA and MA students in writing literary essays and term papers.

### **Courses taught**

- Reading Comprehension (*Reading Explorer, Qskills*)
- SAT Reading and Writing courses
- Advanced Grammar courses (*Azar*)
- Advanced writing courses ( ENGL 101, 102)
- Listening and speaking courses (*Pathways, Tapestry, NorStar*)
- Literature courses ( *ENG 2015 Short Story , ENG 334 Literary Translation*)

### **Workshops, Seminars and sessions**

- **Teaching Multi-level ESL classes**, delivered by me, University of Tabuk, Dec 16, 2019.
- **Propell® Workshop for the TOEFL iBT Test**, delivered by Mr. Brent Corley, AMIDEAST –ETS ([bcorley@amideast.org](mailto:bcorley@amideast.org)) in association with Fahad Bin Sultan University, Tabuk, Saudi Arabia (February 2017).

- **Assessment of Learning Outcomes**, delivered by the Saudi National Commission for Academic Accreditation and Assessment (NCAAA) , Fahad Bin Sultan University, Tabuk, Saudi Arabia (Oct. 21-22, 2015).
- **ICDL (Jordan)**: passing the seven basic modules: IT, using Windows, Word processing, Spreadsheets, using data base, Microsoft Power point and the Internet.( 2014)

### **Published works**

- Identity Crisis in Mohsin Hamid's *The Reluctant Fundamentalist* and Jhumpa Lahiri's *The Namesake*. MA Thesis. Yarmouk University, 2015. Web.
- *Identity Crisis of the South Asians in America*. Lativa, Noor Publishing, 2016. Print.
- Secularism and Fundamentalism in Tahmima Anam's *The Good Muslim*. JJMLL, 2019. Print. **(under reviewing)**

### **Personal Skills**

- Excellent and High Communications skills.
- Ability to learn quickly.
- Ability to work with a team – Team Player.
- Reliability and Responsibility.

### **Fields interested in and acquainted with**

- Postcolonial Literature (Novels) and Absurd theatre.
- Critical Theory: Postcolonialism, Cultural Studies and Deconstruction.
- Western Philosophy.

### **RESEARCH INTERESTS**

- I'm basically interested Immigrant literature within the framework of Postcolonial Theory and Cultural Studies Theory. Specifically, I'm interested in the cultural condition of the Eastern immigrants in the western countries under the influence of Globalization.

### **References**

<b>Name</b>	<b>Address</b>	<b>Tel</b>	<b>E-mail</b>	<b>Relationship</b>
Dr. Lamia Khalil Hammad	Jordan –Irbid	00962796244039	lkhammad@hotmail.com	Thesis supervisor
Mike Simbule	KSA- Tabuk	00966532355258	msimbule@ut.edu.sa	English instructor
Mr.Ahmad Naim Suliman	Jordan-Irbid	00962799563520	asuliman@fbsu.edu.sa	English instructor