

Guideline #	AA-200-G04	Revision #	02
Accessibility level	A	Effective date	01/20/2021

## **Program Academic and Professional Standards: Verification Mechanism Guidelines**

Based on the recommendations of the University Council, along with the University's mission statement and the goals of the University Strategic Plan (2018-2023), the deans and chairs are requested to conduct periodic revisions and evaluations (every 5 academic years at most) of the academic programs offered in their respective colleges and departments.

The overall aim of such verifications, assessments and revisions is to make sure that the FBSU's program standards and learning outcomes meet the national and international academic and professional standards and also to make certain that our programs are in pace with the latest advancement, trends and technologies used in the best academic institutions worldwide to better prepare FBSU's graduates for further studies and the labor market. Department chairs are thus expected to lead their full- and part-time faculty through these processes to assess and, where necessary, update their program curricula. By so doing, the evaluations and revisions shall include, but not limited to:

### **1. Program Learning outcomes;**

This requires revisiting, remapping and reevaluating of the intended learning outcomes of the courses of the program to ensure that the curriculum consists of all and only the courses that contribute to achieving the PLOs.

### **2. Saudi Arabia Qualifications Framework (SAQF);**

All FBSU's new and amended programs at all levels must meet the standards and requirements of the Saudi Arabia Qualifications Framework (SAQF). So, the newly developed programs as well as the amended ones must be checked against and be consistent with the SAQF standards and requirements.

### **3. Benchmarking with reputable national and international universities**

This aims to verify that the program meets and keeps up with the core academic and professional standards of the similar programs, in terms of the PLOs, objectives, core courses, and latest trends and technologies.

### **4. Program graduate attributes;**

There should be a sound link between the FBUS's graduate attributes and those of the programs therein.



Guideline #	AA-200-G04	Revision #	02
Accessibility level	A	Effective date	01/20/2021

## **5. Teaching strategies and assessment methods**

This aims to keep pace with the most recent teaching and assessment methods used in national and international reputable institutions.

## **6. Course Scope and Sequence**

Revisiting the study plan of the program with the aim of making the necessary amendments regarding course scope and sequence.

