

LEARNING OUTCOMES ASSESSMENT POLICY

Policy #	AA-431	Revision #	02
Accessibility level	A	Effective date	01/20/2021

1. Scope

This policy applies to all programs and courses at FBSU.

2. Policy

The primary utility of learning outcomes assessment is to provide a structure to foster continual program improvement based upon direct and indirect evaluation of student learning as it relates to Program Learning Outcomes. In keeping with the university's commitment to excellence, FBSU routinely engages in the assessment of student learning at the course, program, institution and system levels.

The learning outcomes assessment process includes a variety of methods such as standardized tests, student surveys and focus groups, campus developed instruments, and a review of student course and co-curricular work.

Assessment of student learning is undertaken primarily for the purpose of improving student learning, curriculum development, instructional improvement, and enhancing student academic success. Assessment activities will have absolutely no effect on a student's grade, academic standing, ability to transfer, or ability to be graduated. FBSU always takes all necessary steps to ensure the confidentiality of all student records and student work reviewed.

3. Related Documents

1. Learning Outcomes Assessment Procedure (AA-431-P01)
2. New Program Design Policy (AA-424)
3. New Program Design Procedures (AA-424-P01)
4. Guide to Learning Outcomes Assessment (AA-407-G01)
5. Guide to Writing Learning Outcomes (AA-407-G02)
6. Guide to Graduate Attributes Assessment (AA-407-G03)