| Amber Waters |
|------------------------|
| +1 470 203 0175 (Cell) |
| a gem 02@vahoo.com |

| License | es and Certifications Introductory Certificate in the Teaching of English as a Foreign Language Through Theatre and Play | September 2015-Present |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| | Georgia Life, Accident and Sickness Agent | April 2013-2016 |
| Educat | ion & Activities: | |
| | Master of Teaching Spanish as a Foreign Language Universidad de Alcalá Instituto Franklin (UAH) Alcalá de Henares, Madrid Spain | September 2016-June 2017 |
| | Bachelor of Arts Foreign Languages & Literature Concentration: Spanish University of West Georgia Carrollton, Georgia 30118 | August 2011-April 2014 |
| | Bachelor of Arts in Chemistry/Spanish Minor University of West Georgia Carrollton, Georgia 30118 | August 2002-May 2011 |
| | Student Academic Mentor (SAM) Student Activity Council (SAC) Latino Cultural Society (LCS) | August 2005-May 2006 August 2002-May 2003 August 2006- May 2010 |
| | International Student Fee Scholarship Costa Rica Study Abroad Scholarship | April 2013 April 2013 |
| Work I | Experience: | |
| | University of Tabuk | |

This is a staff position that focuses on teaching first year university students English in the Business and Medical Colleges. Within the classroom students learn and practice the four language skills: reading, writing, speaking, and listening.

VIPKID

Tabuk, Saudi Arabia

August 2016-August 2021

September 2018 – September 2022

Provides one on one English classes to Chinese students in China. Each class focuses on speaking fluency, reading comprehension, listening comprehension and writing.

| Language and Cultural Assistant | November 2014-July 2018 |
|---------------------------------|-------------------------|
| Spain | |
| Castilla La Mancha and Madrid | |

This is a language and cultural assistant position. This position focuses and conversation and cultural activities for students. In this position activities are created that will help the students use English information that they have been learning. The language and cultural assistant works with the primary teacher to create lessons around speaking, pronunciation, and culture.

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(Associazione Culturale Linguistica Educational) Via Roma

Sanremo (IM), Italy 18038

Responsible for tutoring and supervising a group of Italian students and organizing small-group and camp-wide activities that centered on learning and speaking English. There was collaboration with other tutors and Italian staff in order to create a fun, supportive environment for the students.

Atlanta Country Day School 8725 Dunwoody Pl #2 Atlanta, GA 30350 Spanish Teacher May 2014-September 2014

I provided Spanish classes in a small classroom setting. I planned lesson plans, created quizzes and test and created learning activities to help the students understand the information. Within the classroom students worked on listening, writing, and speaking skills in Spanish.

August 2005-May 2006

University of West Georgia 1301 Maple Street Carrollton, Georgia 30118 Student Academic Mentor (SAM)

This is a paraprofessional staff member for the Department of Residence Life who provides a vital link with First year residents participating in the First Year Residents Succeeding Together (FYRST) residential community. Within this job it is required to work with FYRST Residential Assistant (RA) staff to create and maintain an environment within the residence Hall which is conducive to living and learning. Also, are responsible for sharing the responsibilities for the academic support incentives offered in the FYRST residential community by meeting with residents' needs by serving as an adviser, resource, educator, and friend.

University of West Georgia 1301 Maple Street Carrollton, Georgia 30118 Chemistry Department Chemistry Workshop Leader August 2003-May 2004

A peer leader assists first year General Chemistry (1211) students through their learning process by providing an out of class source for enforcing the concepts learned in class in a small group setting. Responsibilities include instructing study sessions by answering and explaining concepts verbally and structurally; evaluating students' involvement within each study session and attending weekly staff meetings.

Reference:

References are available upon request.

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