

CV



Name: Hussein Abdo M. Rababah.

Permanent Address: Amman -Jordan,

Marital Status: Married.

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Present Academic Title:

Assistant Professor

EDUCATION:

University Education

Institution	Address	Years	Certificate	Average
Birmingham City University(Previously, The University of Central England)	Birmingham	2007	PhD in Linguistics	
Yarmouk University	Jordan-Irbid	1995	Master Degree in English L./ Translation	83.4%
Yarmouk Univ.	===	1986	Bachelor in English Lang. &Lit.	81.4%
Carl- Duisberg Association	Dortmund-Germany	1984	German Language	V. good

FIELD OF SPECIALIZATION:

- PhD English Language/Linguistics
- M.A. in English language & Translation

- B.A. English language and Literature
- Diploma German Language

PERSONAL PROFILE

Dr. Hussein Rababah 's substantial and varied experiences, and his research, knowledge as multi-lingual in (Arabic, English and German), comprehensive knowledge and experience in teaching English language and German, attendance of several conferences and workshops, as well as his work as a lecturer and teacher in different countries including Jordan, UK, Germany and Arab countries in private and public sectors in all academic and administrative aspects, and his voluntary works in the civil society have all contributed to develop and enhance his personality, knowledge, academic abilities and potentials and given him the ability to deal regularly with the surrounding circumstances wisely, effectively and efficiently.

Hussein has, moreover, taught different Courses in language, linguistics and translation for graduate and undergraduate students, such as introduction to linguistics, lexicography, introduction to translation, translation theories, translation project, English learning skills including listening, speaking, reading and writing of different levels, Grammar (different levels), introduction to Linguistics, Phonetics, Morphology, Semantics, teaching methods, Theories of linguistics, History of English Language, Socio-linguistics among other Linguistics, translation and English language courses at different Jordanian and Arab Universities. Furthermore, he has published a number of publications and research papers in refereed journals. He has supervised a number of MA theses. He has also examined and participated in 'viva voce/ oral examination' for a number of M.A dissertations. He is, furthermore, recognized as an acknowledged referee of research papers in the field of Linguistics for the Union of colleges of Arts in the Arab countries, at the Ministry of Higher Education in KSA. His philosophy of teaching is that teaching is an interactive process between the teacher and learner. He believes that the teacher is a co-learner, facilitator or a guide in the teaching-learning process, and the best teacher is the one who teaches students how to learn and not how to receive the information per se. A good teacher is a good learner. They say 'Variety is the Spice of Life', so the teacher needs to keep up to date with the rapid growth of information and knowledge worldwide. Moreover, s/he needs to keep innovating and modifying new teaching methods, strategies and styles regularly in order to fulfill the students' learning needs.

Hussein has travelled and visited several countries around the World for academic purposes, such as UK, Germany, USA, Holland, Austria, France, and Malaysia among others. This experience has provided him with contact with various cultures and enhanced his skill of communication with people of different languages, origins and nations. He, furthermore, enjoys teaching and seeing the progress and achievements made by his students. It

has been a constant personal motivating factor throughout his career, keeping him passionate and optimistic about what he can bring to their lives through my lectures.

SKILLS:

- **IT and Computer Skills – Extensive use of computers including (ICDL) office , Windows 95, 98, 2000, 2007 and 2008**
 - **Microsoft Word**
 - **Microsoft PowerPoint**
 - **Excel**
 - **SPSS for statistical analysis**
 - **Moodle system (Intranet system) used at several universities for academic and communication purposes**
 - **PEAK System (Intranet system) used at a number of universities for academic and communication purposes in the world.**
 - **Excellent and keen user of Internet.**
 - **Personal qualities (enthusiasm, perseverance, integrity , self-confidence, self-reflection and responsibility)**
 - **Self-management (preparation and prioritization, commitment to research, time management, responsiveness to change and work-life balance)**
 - **Cognitive abilities (analyzing, synthesizing, critical thinking, evaluating, problem solving, inquiring mind, intellectual insight, innovation and argument construction)**
 - **First of all, I am quite confident that I am a good learner; having excellent learning skills and being a good learner has qualified me to be a good teacher. Therefore, I can provide copies of E-evaluation results performed by my students for different courses that I have taught, and there are a number of recommendation letters from my deans. They are all pieces of evidence for the quality of my teaching performance. I have also the ability and skills to teach students at all levels using different and various teaching methods and using all modern technology methods, such as Power Point (PPT), e-mails, Twitter, Facebook..... Moreover, I am very interested in conducting research related to language, Translation, linguistics, especially psycholinguistics, sociolinguistics, Neuro-linguistics among other related fields.**
 - **Able to give priorities and plan of workloads, and liaise with faculty and university staff as required.**

- **Holding various teaching skills and methods in teaching English language to all students at different levels.**
- **Experience in managing staff, and I am able to organise and manage the existing administrative fields and support new educational projects as required.**
- **Have a rich and varied work history in highly responsible and supervisory positions, as I have worked as a head of English department and deputy of the dean of the College of Arts and Educational Sciences at Ajloun National University in Jordan. These roles have provided me with the skills and qualities appropriate to undertake any role effectively.**
- **Feeling sympathy and empathy with people and have good experience in communication skills, to help them, and promote equal opportunities irrespective of religion, ethnicity, gender and disability, and have had basic health and safety knowledge from different organizations.**
- **Participated in various scientific administrative and training courses**
- **Well-aware of issues of confidentiality.**
- **Able to understand and carry out instructions effectively.**
- **Throughout my previous experience I have always upheld the belief that one can benefit from her/his and others' skills and experience, and have always encouraged the team members to participate in the decision-making process, taking into consideration that the organization standards and goals are met.**

LANGUAGES

English: Excellent

Arabic: Native speaker

German: Very Good

TEACHING AND SUPERVISORY EXPERIENCE:

- **FAHAD BIN SULTAN UNIVERSITY (FBSU)- KSA, ENGLISH LANGUAGE AND TRANSLATION DEPARTMENT, from Septemeber 2018- Present**
- **AL- IMAM MUHAMMAD IBN SAUD ISLAMIC UNIVERSITY- KSA/ COLLEGE OF LANGUAGES AND TRANSLATION: Assistant Professor in English language/Linguistics at Al- Imam Muhammad Ibn Saud Islamic University- College of Languages and Translation since September 2012- September 2018. I have taught most of the university (Postgraduate and Undergraduate) English courses, such as Translation lexicography and Lexicology, Terminology, linguistics and translation courses;**

introduction to Translation, Introduction to Linguistics, Theories of Translation, language learning skills; listening, reading, speaking and writing, grammar courses different levels, introduction to linguistics theories, phonetics, morphology, syntax, semantics, , theories of linguistics, history of English language, Grammar, English for Specific Purposes....

AJLOUN NATIONAL UNIVERSITY-JORDAN:

- **The Vice Dean of the College of Arts and Educational Sciences and Head of English department -Ajoun National university from September 2011- 2012**
- **Head of English department and a member of the Quality Assurance and Accreditation Committee at Ajloun University from Oct. 2010-2012.**
- **Assistant Professor at the Department of English/ Ajloun National University and a part-timer lecturer at ‘The University of Jordan’ from Oct. 2010-September 2011. The purpose of my recruitment at Ajloun University was to establish a new English department which awards a bachelor degree in English Language and Literature. I have been appointed as a member of the Quality Assurance and Accreditation Committee. Accordingly, I prepared and developed a curriculum, courses and study plans and courses descriptions for this Bachelor degree program in accordance with the educational standards and policies of the Ministry of Higher Education. Moreover, I authored and compiled a manual for all English courses required from students. After several times of correspondence with the Ministry of Higher Education in Jordan, the university has successfully received the ministry agreement for establishing the department and commencing the course with a capacity of 200 students as a start. Consequently, the university has started to accept students (Bachelor in English Language and Literature) by the commencement of the first semester in the academic year 2011/2012.**
- **SOHAR UNIVERSITY IN OMAN: Assistant Professor at the Department of English Education and Translation (Faculty of Humanities and Social sciences-Sohar University), which is affiliated with The University of Queensland in Australia. It is also affiliated with Mu'tah University in Jordan from Oct.2008-until Oct. 2010. During my teaching at Sohar University, I had also the experience of supervising the English language students who were candidates to be English language teachers. Concurrently, I used to supervise them while they were teaching at secondary and elementary Omani schools. During this experience, I had the opportunity to give lectures voluntarily to both the university’s students as well as the schools’ students.**

Moreover, I had time to exchange views and make good communication and pedagogical discussions with

schools' teachers and students' families. This experience has eventually taught me how to deal, teach and communicate with different levels of people and students.

Additionally, it has enhanced and developed my ability to work in a team in order to solve problems and make accessible and reasonable decisions.

IRBID NATIONAL UNIVERSITY-JORDAN: Assistant Professor, Department of English Language and Literature, College of Arts, Irbid National University, August 2007- 2008.

- Part-Time Lecturer(Assistant Professor) at Al-Balqa' Applied University-Jordan
- Teaching Qur'an (Rules of Tajweed) and Arabic as a foreign language for English native speakers in U.K as from 2004-2007 at different Teaching institutes in U.K., such as Al- Hijra School, Al-Amanah School at Muath Centre, Joseph Chamberlain College, and City College in Birmingham-U.K.

TEACHING AND TRANSLATION EXPERIENCE IN UK:

- I am a senior and well experienced translator and interpreter, as I have BA in English language and Literature, MA in Translation and PhD in Language Planning and Medical Terminology from UK and a multilingual professional (English, Arabic and German). In addition I am very specialized and expert in medical translation and Interpretation.
- Lexicographer and Terminologist as well as a language Planner
- Translation from English into Arabic and Arabic/English in the private sector as a part time and freelance translator in Birmingham - UK for three years 2004-2007.
- Teaching English Language for nurses at the nursing college in Irbid- Jordan for seven years 1995-2002.
- Teaching English at different colleges and private institutes in Jordan for about 5 years.
- Teaching German Language (The Basic Course) at Irbid National University.
- Translation from English into Arabic and Arabic/English in the private sector in Jordan for 5-6 years as a part timer.
- Teaching Arabic and Recitation (Tajweed) of Qur'an for Non-Arabic speakers at the City College and Joseph Chamberlain College in UK for about 4 years. Of course, I taught these subjects in English so, I have had excellent experience in Islamic translation.

- **SUPERVISORY OF A NUMBER OF MA THESES,** such as:

1. **A Comparative Study of the Translation of Scientific Miracle Verses in the Holy Qur'an by Yusuf Ali and Sahih International**
2. **Socio-cultural Meanings of Greeting Terms in Saudi Arabia,**
3. **Euphemisms for Dying and Death used in Saudi Arabia: from Psycholinguistics perspectives**
4. **The Translatability of the 'noon' of Emphasis Attached to the Verb in the Holy Qur'an: Analytical Study**
5. **The Difficulties Encountered in the Translation of Medical Texts by the Translation Students in Saudi Universities**
6. **The Sociolinguistic functions of Arabic Proverbs: A case study of Najdi Proverbs in Saudi Arabia**
7. **A comparative analysis of Diminutives and their Translatability from Arabic into English**
8. **The Translatability of Near-Synonyms into English: A Comparative Study of MA Students' Output and a Published Translation of Al-Qarni's Book 'la Tahzan'**
9. **The Translation and Use of Polysemy in Legal Translation Discourse**
10. **The Effect of Different English Accents on Simultaneous Interpretation Student**
11. **Difficulties in the Translation of Medical Texts by the Translation Trainees: The Realization of the Affixation Technique as a Solution**
12. **Challenges of simultaneous interpretation encountered by translators in environmental conferences convened in KSA**
13. **A comparative analysis of Augmentatives in Fridays' Sermons and their Translatability from Arabic into English**
14. **The Linguistic Features and Difficulties of the Translation of Medico-Legal Reports from English into Arabic in KSA Hospitals**
15. **Cultural and Linguistic Problems in Translating and Dubbing Commercial Advertisements**
16. **Problems and Strategies of Translating Collocations in Administrative Discourse by MA Translation Students in KSA**
17. **The Effectiveness of an Example-Based Approach to Translation Pedagogy: Translation Students at Al-Imam Muhammad Ibn Saud Islamic University as a Case Study**
18. **An Application of Newmark's Procedures to Muhammad Abul Quasem's English Translation of Mohammad AlGhazali's Islamic Guidance.**
19. **Strategies of Translating Verses Subject to Ta'wil: A Descriptive-Analytical Study of Four**

Translations of the Holy Qur'an.

20. The Sociolinguistic Features and Untranslatability of Idioms in Al-Hijazi Dialect from Arabic into English.

21. The Transparency of Humphrey Davies' Translation of Ahmad Faris Al-Shidyaq's Leg Over Leg or the Turtle in the Tree Concerning the Fāriyāq.

22. An Exploration of Modern Standard Arabic as a Hindrance to Saudi Female Novice Interpreters.

• **INTERNAL EXAMINER FOR A NUMBER OF M.A. THESES, such as:**

1. "Students' Perspectives of Oral Corrective Feedback Strategies of Grammatical Errors" Al-Imam Muhammad Ibn Saud Islamic University.
2. A thesis entitled "Abstract and Concrete nouns in Short-Term Memory: An Experimental Study" Al-Imam Muhammad Ibn Saud Islamic University.
3. A thesis entitled "The Intercultural Communicative Competence Role in Teaching a Foreign Language" Al-Imam Muhammad Ibn Saud Islamic University.
4. A thesis entitled "Reflective Teaching: English Teachers' attitudes and practices in Cycle 2 of Basic Education"-Sohar University.
5. The Referring Expressions of Paradise and Hell in Chapter 30 of the Holy Qur'an from Semantic perspective.
6. The effect of Age and Attitude on Language Acquisition.
7. The Role of Motivation and Language Use in Learning English as A foreign Language
8. The Impact of Information Technology on Developing Students' Communication Skill
9. The Impact of Tweeting on Improving EFL Learner's Vocabulary
10. The Effect of Using Video Blogs on the Speaking Performance among EFL Saudi University Student
11. The Effect of Arabizi on Saudi Children's Second Language Acquisition
12. Referring Expressions of Paradise and Hell in Chapter 30 (Amma Chapter) of the Holy Qur'an from A semantic Perspectiv
13. Saudi EFL Teacher's and Students' perspective of Employing L1 in Teaching Grammar
14. Classroom Management: Emphasizing on Positive Behaviours of ESL Secondary Student
15. Evaluating CALL Courseware for Saudi EFL Learners of the Preparatory Year at Princess Nora Bint Abdul-Rahman University
16. The Effectiveness of Teacher's Performance on EFL Preparatory Year Female Students' Anxiety at

King Saud University

- 17. The Effect of Students' Evaluation on Improving their Instructor's Performance at Princess Nora Bint Abdul-Rahman University**
- 18. The Effect of Using Online Games in Learning English Vocabulary in the Case of Saudi EFL**
- 19. Students' Perceptions of E-Learning in Saudi electronic University**
- 20. The Effect of Mobile Applications on Learning English Vocabulary by EFL Learners at Shaqra University**
- 21. The Effect of Using Collocation on Enhancing EFL Vocabulary Learning**
- 22. The Relationship between Age, Gender, Prestige, Social Media, Area of Origin, Level of English Proficiency and the use of White Language in Riyadh City in Saudi Arabia**
- 23. Saudi EFL University Instructors' Barriers to Teaching the Speaking Skill: Causes and Solutions**
- 24. The Effect of Using English on Saudi Identity in a multinational Environment**
- 25. Translation of Intertextuality as a problem among Saudi Undergraduate Students**
- 26. Translating Accusatives in the Holy Qur'an: Cognate Accusatives as a case Study**
- 27. Translating Metonymy in Chapter Two of the Holy Qur'an**
- 28. The Effectiveness of Using On-line Seamless Learning Applications on Saudi EFL Students on Reading Comprehension Development**
- 29. EFL Saudi University Female Students' Attitudes Towards NESTs and NNESTs**
- 30. The Implications of Impartiality on Discourse Integrity in Translation: The Western and Iranian Media as Study Cases**
- 31. Translation of the Meanings of Verses of Peace in the Noble Qur'an into English**
- 32. Colloquialism Challenges in Dubbing: A Case of Dubbing Disney's Animated Movies into Colloquial Egyptian Arabic**
- 33. The Impact of Communicative Activities on Saudi EFL Learners' Grammar Knowledge**
- 34. Difficulties and Strategies of Inferring Meaning of Unfamiliar Words by Saudi Female Students**
- 35. Foreignization and Domestication in Interpreting Calls-in-Show in Political News Channels**
- 36. The Impact of Teaching the Difficult Vocabulary by Using the Data Show on Saudi Students' Listening Comprehension**
- 37. Saudi EFL Female Teachers' Perceptions towards Daily Preparatory Lesson Planning and Its Nature of Need**
- 38. The Effect of School Type on Saudi Students' Achievement in EFL: Public versus International**

39. Analysis of Grammatical Errors in Writing Composition of Saudi EFL University Students – by Shahad Aldhubei

40. The Role of L2 Motivational Self System in the Pronunciation of Saudi Female EFL Learners- by Rana Aluqbil

ADDITIONAL ACADEMIC, TRANSLATION AND RESEARCH EXPERIENCE:

- Editor-in-Chief for the **International Journal of Applied Linguistics and Translation, Published the Science Publishing Group-USA (IJALT)** <http://www.sciencepublishinggroup.com/ijalt>
- The Regional Representative (Arabic – Speaking Countries) and a Steering Group member for The **International Ecolinguistics Association (IEA) 2016:** <http://ecolinguistics-association.org/people/4593407435>
- Editorial Board member for “Progressive Academic Publishing- UK and North America” <http://www.idpublications.org/editorial-board-2/>
- A member of the Editorial Board and Peer Reviewer for *Linguistics and Literature Studies Journal*, which is an international peer-reviewed journal that publishes original and high-quality research papers in all areas of linguistics and literature, It is published by **Horizon Publisher** http://www.hrpub.org/journals/jour_editorialboard.php?id=93

ISSN: 2331-642X (Print)

ISSN: 2331-6438 (Online)

- A Reviewer of different translated books, projects and works.
- Internal examiner for a number of MA theses at the university.
- Editorial Board member for the International Journal of Linguistics and Education(IJLE) 2016/ Science Publishing Group: <http://www.sciencepublishinggroup.com/ijle>
- Member in the International Ecolinguistics Association 2015
- A peer reviewer for different International peer-reviewed journals, such as the *International Journal of Language and Linguistics*; is also an (American) international academic journal focusing on the study of language within the framework of contemporary linguistics. The journal is concerned equally with the

synchronic and the diachronic aspects of language studies and publishes articles of the highest quality which make a substantial contribution to our understanding of the structure and development of language and which are informed by a knowledge and appreciation of linguistic theory. It includes both theoretical and applied topics in language studies, linguistics and language teaching. It is published by the *Science Publishing Group* (<http://www.sciencepublishinggroup.com/info/contactus.aspx>)

The Journal Website:

<http://www.sciencepublishinggroup.com/j/ijll>

ISSN: 2330-0205 (Print)

ISSN: 2330-0221 (Online)

- I have been a translator or a participant in the translation of a number of projects in different fields, such as Islamic translation (Translation of Al-Haramain Fridays' Sermons in KSA, Legal Translation performed by the College of Languages and Translation, scientific, management, educational, medical among others.
- A senior and professional translator and interpreter in different translation fields such as medical, Islamic, business, educational translation, among others.
- I am the translator of the Book "*Stammering or Stuttering: A Guide for Parents, teachers and Other Professionals*, Author: Kelman, E. and Whyte, a. (2012) Published by Jessica Kingsley Publishers
- An accredited reviewer (referee) by different universities in the Arab world.

TITLES OF THESES

- The thesis of my PhD is in the field of Linguistics (Sociolinguistics) from the School of English- Birmingham City University(BCU) in 2007, entitled "*Language Planning and Terminology Management: Standardization and Dissemination of Medical Terminology*".
- The title of my M.A. Thesis is '*Translating English Medical Terminology into Arabic: the problem of Synonymy*'.

COURSES TAUGHT:

- Teaching different courses of English language and Linguistics at several Colleges and Universities in Jordan and outside Jordan such as Joseph-Chamberlain College and the City College-Birmingham in UK, Irbid National University, Al Balqa' Applied University, Sohar University, The University of Jordan and

Ajlun Al-Imam Muhammad Ibn Saud Islamic University among others. The courses include Introduction to Linguistics, Theories of Linguistics, History of English language Morphology, Semantics, Syntax, Phonetics, Applied Linguistics, sociolinguistics, comparative linguistics, History of English Language, Reading and Comprehension, Vocabulary development, Skills of Writing, English language skills 1, 2 and 3, Academic writing, Advanced Writing 1 and 2, Grammar and usage 1, Grammar and usage 2. And Grammar Sense 1, 2 and 3 levels, Creative Writing, Essay Writing, Listening, Teaching English for Specific purposes "Legal terminology and Translation" and Medical Terminology, English for Medical and Health students "Teaching Arabic for speakers of Other Languages", The Basic Course of German Language(German language skills), Translation from English to Arabic and from Arabic to English among other courses. Teaching English medical terminology course (Books 1,2, 3)for Health Diploma students at Al-Imam Muhammad Ibn Saud Islamic University, Lexicography to MA students, and Translation courses, such as introduction to translation, translation theories, translation project.

EVIDENCE OF TEACHING EFFICIENCY/STUDENT EVALUATIONS:

I have various pieces of evidence for my effective ability in teaching; they include the followings:

1. Electronic Evaluation outcome from my students, please see attached copies of the electronic evaluation(E-Evaluation) results for a number of courses from English language students at The College of Languages and Translation- Al-Imam Muhammad Ibn saud Islamic university, The evaluation results can be provided upon your request.
2. Recommendation letters from different deans and my PhD Supervisors.
3. Here is also a quoted example of evidence; I received it from the Dean of the Faculty of Humanities and Social Sciences at Sohar University-Oman on the 29th April 2009 through intranet outlook

"Dear Dr Hussein

The purpose of this email is to inform that no good deed can be overlooked. Tom (DVC) (The Deputy Vice- Chancellor of Sohar University) and I had a meeting with some of the English students early this week and they all applauded your teaching style and your continuous effort with them. Please keep up the good work.

Many thanks to you

Dr Ahmad AL-Saidi

The Dean of the Faculty of Humanities and Social Sciences"

- Moreover, I can provide you (upon your request) with different evaluation and feedback from students who

I taught in different courses.

PERSONAL QUALITIES:

I am a hard working and ambitious lecturer. I also have good communication skills and team working practice. Furthermore, I believe in improvement and productive change and I always search for myself development. Moreover, I am able to teach English and linguistics to graduate and undergraduate learners. I have also had management courses during my teaching experience in schools and I attained certificates for that.

RESEARCH INTERESTS:

Although my PhD field was in the area of language Planning as a new language and terminology management/linguistics field, I am also very interested in other areas of Translation and Linguistics such as psycholinguistics, Terminology, Teaching Methodology, Lexicography and Lexicology, Semantics, Syntax, Morphology, computational linguistics, sociolinguistics, Language Acquisition, Translation issues, ESP and applied linguistics issues. Moreover, my future plan is to conduct different pieces of research related to bilingualism, translation, linguistics, ESP, Language Teaching and Learning, Morphology issues; such as word formation, affixation among others, Pragmatics issues, Euphemism and Dysphemism, sociolinguistics and other Linguistics areas.

PUBLICATIONS:

I. RESEARCH PAPERS:

1. Research Paper: Hussein Abdo Rababah (2017) "The Advent of Islam has Launched the Greatest Arabic Language Planning Process Ever-made in History for a Language" by *the International Journal of English Language and Linguistics Research*, Vol. 5, No. 2, pp. 24-42, April 2017 (ISSN 2053-6305(Print), ISSN 2053-6313 (online), European Centre for Research, Training and Development-UK
<http://www.eajournals.org/journals/international-journal-of-english-language-and-linguistics-research-ijellr/vol-5-issue-2-april-2017/advent-islam-launched-greatest-arabic-language-planning-process-ever-made-history-language/>
2. Research Paper: Hussein Abdo Rababah (2016) "The Translation of Al Haramain (The Two Holy Mosques) Fridays' Sermons is Unplanned Language Planning (Management), *Studies in Literature and Language (Journal)*, Vol. 12, No, 3, March 2016, (ISSN: 1923-1555 (Print) and 1923-1563 (Online), USA
<http://www.cscanada.net/index.php/sll/article/view/8290>

3. **Research Paper: Hussein Abdo Rababah (2016) “The Endangerment of Nubiin Language: Sociolinguistics, Language Policy and Literacy Perspectives by Ahmed A Berir and Hussein Abdo Rababah, the International Journal of Applied Linguistics and Translation-Feb. 2016 (Vol2, 1 pp 1-7) ISSN Print: 2472-1166. ISSN Online: 2472-1271**
<http://article.sciencepublishinggroup.com/pdf/10.11648.j.ijalt.20160201.11.pdf>
4. **Research Paper: Hussein Abdo Rababah (2015) “The Reflection of Scientific Facts in the Translation of the Qur’an” published in International Journal of Language and Linguistics (IJLL) Vol. 3, Issue Number 3, May 2015.**
<http://article.sciencepublishinggroup.com/html/10.11648.j.ijll.20150304.11.html>
 ISSN Print: 2472-1166. ISSN Online: 2472-1271
5. **Research Paper: Hussein Abdo Rababah (2015) “The Translation Movement in the Arab World: From the Pre-Islamic Era until the end of Umayyad dynasty (before 610-750 A. D.)”, published in International Journal of Language and Linguistics Vol. 3, Issue Number 3, May 2015**
 Pages: 122-131 | Pub. Date: May 6, 2015
 DOI: 10.11648/j.ijll.20150303.13
 ISSN Print: 2330-0205 ISSN Online: 2330-0221
<http://www.sciencepublishinggroup.com/journal/archive.aspx?journalid=501&issueid=-1>
6. **Research Paper: Hussein Abdo Rababah “The Translatability and Use of X-Phemism expressions(X-phemization): (Euphemisms, Dysphemisms and Orthophemisms) in the Medical Discourse”. It is published in a Canadian Journal (Studies in Literature and Language: SLL)Vol.9 No. 3, Dec. 2014**
 Print ISSN: 1923-1555 and Online ISSN: 1923-1563
<http://www.cscanada.net/index.php/sll/article/view/6042>
7. **Research Paper: Hussein Abdo Rababah 92013)“A Criteria for Evaluating Textbooks used for Teaching Arabic to Non Arabic Speakers: Language Teaching Methodology” published in the “European Journal of Social Studies, Vol.38, Issue 4 pp(453-469)June 2013**
http://www.europeanjournalofsocialsciences.com/issues/EJSS_38_4.html
 ISSN: 1450-2267

II. BOOKS:

8. Book “*Language Planning and Terminology Management: Case Study, Medical Terminology in Jordan*” published by The Science Publishing Group (USA) in 2014, It is based on my PhD thesis:

Print copy; ISBN: 978-1-940366-09-8.

<http://www.sciencepublishinggroup.com/book/B-978-1-940366-09-8>

9. Translation of a book from English into Arabic; it is related to language pathology and language Therapy entitled: entitled (*Understanding Stammering or Stuttering: A Guide for Parents, Teachers and other Professionals*), Author: Kelman, E. and Whyte, a. (2012) Published by Jessica Kingsley Publishers. It will be published by Al-Imam Muhammad University Press in 2017

10. Co-Translator in translating the book ‘*Endangered Languages: An Introduction*’ by Sarah G. Thomason (First Edition, 2015), which is one of Cambridge Textbooks in Linguistics, Cambridge University Press (2017).

11. Co-translator in the translation project (*The Routledge Encyclopaedia of Translation Technology*) (ed. Chan Sin-Wai); it is a project conducted by Al-Imam Muhammad Ibn Saud Islamic University- King Abdullah Institute for Translation and Arabization (2017)

CONFERENCES PAPERS:

1. The 'Contribution' of Arabs in Translation 2009, the Article published in the Peer reviewed Academic/Scientific Journal (2009, Volume 4-2050-2061)as the proceedings of the Fifth International Conference entitled “The Contribution of Arab Scholars in the World’s Civilization , held at Al-Minia University/Dar Al-ulum College (8-10 March 2009)
2. Code switching (English-Arabic) in the medical discourse, translation from English into Arabic, submitted, presented and published in the Proceedings of the Second International Scientific Conference held at the International Islamic University-Malaysia 21-23 Dec. 2010.

FORTHCOMING PUBLICATIONS:

- The Use and Functions of the Phonosemantics Theory Principles in The Qur’anic Verses: Analytical Study-Research Project submitted to Al Imam Mohammad Ibn Saud Islamic University (IMSIU)
- A Sociolinguistics Textbook for Middle East Students to be published.
- The Translatability of the Judgment day names

- **Challenges Encountered in the Translation of Books: Language Pathology and Therapy Books**

MEMBERSHIP IN COMMITTEES:

INTERNATIONAL COMMITTEES:

- **A member of the Editorial Board for Linguistics and Literature Studies (Journal) which is published by Horizon Research Publishing Corporation-USA**
- **I am a protocol National Teacher (P.N: 10409051) in U.K since 2004.**
- **Applied for membership in Linguistics Association of Great Britain, Linguistic Society of America, International Association of Applied Linguistics and the Australian Linguistic Society**
- **Member of Association of Professors of English and Translation at Arab Universities (APETAU)**
- **Member of the Internal Ecolinguistics Association**
- **Member of Saudi Association of Languages and Translation since 2012**

LOCAL COMMITTEES

- **A member in the Curriculum Evaluation Committee for English Language Textbooks.**
- **Member of the Student Advisory Team at the College of Languages and Translation-Al-Imam Muhammad Ibn Saud Islamic University**
- **Member of the Quality Assurance and Accreditation Committee at Ajlun University from Oct. 2010-September 2012**
- **Member of the Jordanian Translators' Association**
- **Member and expert in the Medical Terminology Translation Committee/ Jordan Academy of Arabic during the Arabicization Conference held in Amman 2008.**
- **Member of the recruitment committee at the English department-Sohar University**
- **Member of the Examination Committee at the English department-Sohar University in Oman, and Irbid National University in Jordan**

UNIVERSITY AND ACADEMIC EXPERIENCE

- **Assistant Professor at Fahad Bin Sultan University (FBSU)- Department of English Language and**

Translation from September 2018- Present.

- **Assistant Professor at Al- Imam Muhammad Ibn Saud Islamic University- College of Languages and Translation (KSA) since September 2012- September 2018**
- **Head of the English Department and the Deputy of the Dean the College of Arts and Educational Studies/and Assistant Professor at Ajloun National University-Jordan/ Department of English Language and Literature 1-10-2010 to 12-9-2012**
- **Assistant professor at Sohar University-Oman/ Department of English Language and Literature 20-9-2008 to September 2010**
- **Assistant Professor at Irbid National University- Jordan/ Department of English Language and Literature 1-9-2007-20-9-2008**

ADMINISTRATIVE EXPERIENCE

- **The Vice Dean of the College of Arts and Educational Studies and Head of English department -Ajlun National university from September 2011- Sept. 2012**
- **Head of English department and a member of the Quality Assurance and Accreditation Committee at Ajlun University since Oct. 2010- Sept. 2012**
- **Member of the Quality Assurance and Accreditation Committee at Ajlun University since Oct. 2010**
- **The representative of the English Department at the university Council at Irbid National University and Sohar University.**
- **Member in the Department Examination Committee at Sohar University.**
- **Moreover I was the representative of the English Department at the Faculty of Sciences and Arts at Irbid National University. I am also the representative of the English Education Department in the committee of the Faculty of Humanities and Social Sciences at Sohar University**

CONFERENCES AND TRAINING COURSES ATTENDED:

1. ***“Aligning Assessment Practices with ILOs”*** held from 3:00 to 5:00 p.m. on Wednesday, Sept. 12, 2018 at Fahad Bin Sultan University (FBSU). This workshop was carried out by Dr. Mousa Btoosh and Dr. Amer Magableh.
2. ***The International English Language and Translation Conference*** held at Zarqa Private University from 28th-29th-March-2012
3. **The (Jordan International Conference on Translation)** held in Amman-Jordan at Petra University

which was organized by the Jordanian Translators' Association 30th Nov.- 2nd Dec 2010

4. The international conference which was held in Malaysia 21-24th of Dec. 2009. I presented a research paper entitled 'Code Switching in Medical Discourse: Translation from English into Arabic'
5. A seminar entitled 'Academic Counselling and advising, and examinations' on the 7th.Dec. 2009 held at Sohar University.
6. I participated and attended the Fifth International Conference held at Al Minia University-Egypt, March 2009; the title of my article was "The Influence (Contribution) of Arabs on Translation".
7. Participated and attended the Eleventh Arabization Conference held by coordination of Jordan Academy of Arabic and UNESCO Organization in Amman 12th -18th Oct. 2008 in Amman- Jordan as a linguistic and terminology expert. I have been assigned by the Academy as terminology expert and member of the scientific terminology committee.
8. 'Critical Thinking' workshop held at Sohar University in February 2009 and I attained a certificate for that course.
9. Participated in 'Moodle' Workshop held at Sohar University in March 2009
10. Several conferences and seminars related to language and linguistics held in Jordan & U.K
11. For example, I attended a conference held at the University of Wales Swansea (26-27 March 2004), titled "Terminology, Computing and Translation"
12. Several conferences and seminars have been attended, they were held at different universities in Jordan, such as Al Israa, Yarmouk University, The Jordan University of Science and Technology and Irbid National University
13. 2008 JUST [Jordan University of Science and Technology] Conference of Applied Linguistics] held from 29th-30th of April 2008
14. The 'First International Conference on the Teaching of Arabic to speakers of other Languages' held at the University of Jordan from 6-8 May 2008.
15. different teaching workshops held at Joseph Chamberlain College and City College- Birmingham UK
16. The City College and Protocol national meetings and Teaching workshops in Birmingham-UK.
17. The Eleventh Arabization Conference held by coordination of Jordan Academy of Arabic and UNESCO Organization in Amman 12th -18th Oct. 2008 in Amman- Jordan. I have been assigned by the Academy as terminology expert in the terminology committee.

WORKSHOPS AND LECTURES ATTENDED

1. Topic: Mobile Learning Change in Research & Practice". **Prof. John Traxler via Skype, Wed. 3rd**

- of May 2017 , 11:15-12:30 p.m. at the College of Languages and Translation at Al Imam Mohammad Ibn Saud Islamic University (IMSIU)**
2. **Topic:** *Translation of Metaphor from Arabic into English* by **Prof. James Dickens**, Wed. 12-4-2017 at the College of Languages and Translation at Al Imam Mohammad Ibn Saud Islamic University (IMSIU)
 3. **Topic:** *Workshop about using E-Podium* held by Academic Education Development Deanship
Trainer: Staff from Academic Education Development Deanship
Location: Room 34, College of Languages and Translation, Al-Imam Muhammad Ibn Saud Islamic University, Riyadh, Saudi Arabia
Time: 10-1:00 pm, Jan. 2017
 4. **Topic:** Test Development
Trainer: Dr. Ghazi bin AbdelAziz As-Saddhan
Location: Room 34, College of Languages and Translation, Al-Imam Muhammad Ibn Saud Islamic University, Riyadh, Saudi Arabia
Time: From 8.30 a.m. to 1.30 p.m. December 22nd 2014
 5. **Topic:** *Teaching academic writing*
Trainer: Mr. Peter Lucantoni,
Location: The main hall of the College of Languages and Translation, Al-Imam Muhammad Ibn Saud Islamic University, Riyadh, Saudi Arabia
Time: From 12:00 to 1:30 on Tuesday 4th March, 2014
 6. **Topic:** *A Practical Approach to Critical Thinking Building Blocks*
Trainer: Mr. Peter Lucantoni,
Location: The main hall of the College of Languages and Translation, Al-Imam Muhammad Ibn Saud Islamic University, Riyadh, Saudi Arabia
Time: From 12:00 to 1:30 on Tuesday 2nd December, 2013
 7. **Topic:** *English for Specific Purposes: English for Humanizing Purposes*
Trainer: Prof. Charles Hall, an associate professor at the University of Memphis.
Location: Al-Yamamah University, Saudi INTERLINK
Time: From 1:30 to 2:30 on Thursday November, 2013
 8. **Topic:** *Setting the Record Straight: Myths about L2 Reading and Reading Instruction*

Trainer: Prof. William Grabe, Professor of Applied Linguistics and Vice President for Research at Northern Arizona University

Prof. Fredricka L. Stoller, Professor of English at Northern Arizona University

Location: Al-Yamamah University, Saudi INTERLINK

Time: From 1:30 to 2:30 on Wednesday, November, 2013

9. Topic: *Introduction to Academic Leadership*

Trainer: Prof. Robert Cipriano, Chairperson, Recreation and Leisure Studies Department, Southern Connecticut State University, New Haven, Connecticut, USA

Location: Riyadh, Marriott Hotel

Time: From 8:30 to 4:00 on Wednesday, May 2013

10. Topic: *Innovative strategies to engage students in cooperative education and research*

Trainer: Prof. Dean Van Galen- Chancellor of the University Of Wisconsin, River Falls

Location: Rooms 209-210 at Al-Imam Muhammad Bin Saud Islamic University

Time: From 1:00 to 4:00 on Tuesday April, 2013.

11. Topic: *Electronic Services inside Al-Imam University*

Location: Al-Imam University, College of Languages and Translation

**Duration of Time: 2 hours from 10: 00 to 12:00 , Monday 17/3/2014
16/5/1435**

A webinar presented by Dr. Graham Spanier, President Emeritus of The Pennsylvania State University, USA,

12. Topic: *The Success or Failure of Strategic Planning*". November 19, 2013 From 7:30 PM to 9:00

A webinar presented by Dr. Martin Jischke, 10th President of Purdue University,

**13. Topic: *Leading for Results: Lessons from the Purdue Experience,*
7th May, 2013 From 7:00 PM to 9:00 PM**

14. Topic : *Functioning Social Networking Services in the Academic*

Environment

Location : Al-Imam University, College of Languages and Translation

Duration of Time : 15 hours from 5/6/ 1434 to 7/6/1434

15. A Permanent attendant of all college seminars all year round

MY PHILOSOPHY OF TEACHING

Briefly, my philosophy of teaching is that teaching is an interactive process between the teacher and learner. The teacher is a co-learner in that process. As a teacher, it is my goal to enhance the students' learning. Learning is as important as teaching because I believe everyone can learn and everyone wants to learn, but each one uses a different way and style to learn.

So, my belief, if a teacher wants to be professional and excellent in his teaching work, he/she needs to be a good learner first, as “a good teacher is a good learner”. Ideally, I want students to feel personally changed by their participation in a course I am teaching. In my current classroom, I use the first two sentences as a starting point for discussing my philosophy of teaching and generating discussion about learning.

Understanding the diversity of learning styles, methods, instruments and student experiences is the key to enhance this engagement and discussion.

I believe in change and development at the individual and organizational level. Therefore, I frequently adapt, modify and evaluate my philosophy and the teaching methods and styles according to the learners' needs and aims. In my view, teaching is not a process of filling the students' minds with my knowledge. Rather, teaching is a mutual or bilateral process between the teacher and the learner; therefore students need to take responsibility for their learning. So, The best teacher is the one who is able to teach students how to learn not how to receive information.

REFERENCES

- 1. Prof. Howard Jackson, the University of Central England (Now Birmingham City University)-
Birmingham, UK, Prof. of English Language and Linguistics,
School of English-Birmingham City University
City North Campus, Birmingham**

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00962777438508

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3. Dr Muhammad Aluhaiydab

00966555444324

3. Dr Ahmad Al saadi, Dean of the Faculty of Arts and Social Sciences at Sohar University 2008-2009, Tel.

0096826712066

4. Prof. Hussein Obeidat, the Head of the Staff Development Centre, Yarmouk University Tel. 0096227211111